



GOVERNMENT OF TRIPURA
OFFICE OF THE PRINCIPAL
SWAMI VIVEKANANDA MAHAVIDYALAYA
Mohanpur, West Tripura, India
NAAC Accredited with Grade 'B'
UGC recognized under 12(b) & 2(f)
(Affiliated to Tripura University-A Central University)
E-mail ID: svm.mnp@gmail.com

No.F.1(6)-ESTT/SVM-MP/2012/ 1512

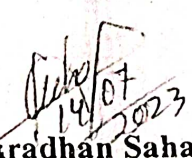
Dated:- Mohanpur, 14.07.2023

To
The Director
Directorate of Higher Education,
Government of Tripura
Agartala, West Tripura

Subject: Submission of the Institutional Development Plan (IDP) of Swami Vivekananda Mahavidyalaya, Mohanpur

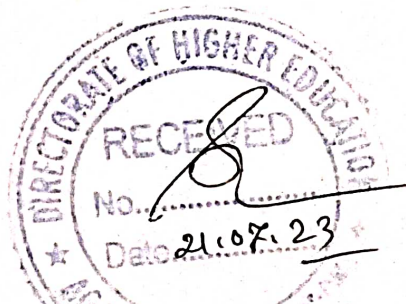
Sir,

Please find enclosed herewith the Institutional Development Plan of Swami Vivekananda Mahavidyalaya, Mohanpur for your kind perusal and doing the needful please.


(Dr. Haradhan Saha)
Principal

Swami Vivekananda Mahavidyalaya,
Mohanpur

Encl:
As stated above.







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INSTITUTIONAL DEVELOPMENT PROPOSAL (IDP)



CHAPTER 1

1. INSTITUTIONAL PROFILE:

Swami Vivekananda Mahavidyalaya is located on the Agartala-Simna Road in the Mohanpur Sub-division under the West Tripura district. The college is 16 Km away from the capital city, Agartala. As a part of celebration of 150th Birth Anniversary of great Indian Philosopher, Swami Vivekananda, The Government of Tripura named the College after Swami Vivekananda. It was inaugurated on 4th August 2012. The college has a three storied Administrative block and a three storied Academic block.

Affiliation & Accreditation

The College is affiliated permanently to Tripura University (A Central University) in 2017. The college has also received the recognition from UGC under **12b & 2f** (*Vide* Letter No. 8-174/2018/CPP-I/C dated 10-04-2018.). The College was accredited with B Grade by NAAC on 8th January 2020.

Courses at a Glance

Swami Vivekananda Mahavidyalaya started its academic journey with the introduction of general subjects viz- English, Bengali, Political Science, History and Education. Kokborok was added later. Honours courses were introduced in History and Education during the academic year 2013-14. In 2014 Bio-Sciences (Botany, Human Physiology & Zoology) as elective subjects was introduced. At Present Honours/ Major is offered in subjects like Bengali, Political Science, History, Education, Botany, Human Physiology and Zoology. English Honours and B.Com Pass was introduced in the year 2020. Economic, Physical Education, Geography, NCC and Philosophy were introduced in the year 2022.

Vision of the College: The College derives its strength from the teachings of Swami Vivekananda, “Learn everything that is good from others, but bring it in, and in your own way adsorb it, do not become others”. The vision of the Mahavidyalaya is to become a model institution having deep rooted traditional values on one hand and global outlook on the other hand. The college strives to empower all its students by inculcating discipline, imparting punctuality, enhancing learning potential, emphasizing on acquiring physical & mental strength, developing character and leadership so that they possess a broader outlook towards the society, have humanity and can do selfless and relentless service towards the society for their whole life.

Mission of the College: Truly, there is nothing here as pure as knowledge. The college Endeavour's to create an ambience in the campus to develop character, shape personality, social concerns, human rights, gender equality, environmental issues, and inculcate values like ethics

and leadership amidst all its students so that they may contribute fruitfully to the Nation Building process.

- To provide quality education to students irrespective of caste, creed, religion and diverse socio-economic status.
- To create a holistic environment for students so as to transform them into responsible and sensible citizens.
- To develop commitment towards the conservation of Environment and make it sustainable.

CHAPTER – 2

INSTITUTIONAL BASIC INFORMATION:

01	Name of College/ Institution .	Swami Vivekananda Mahavidyalaya, Mohanpur, West Tripura, 799210
02	Postal Address with Pin Code	P.O-Fatikchara, P.S-Sidhai, Sub Division- Mohanpur, Dist: West Tripura, Pin-799210
03	Type of Area	Rural
04	Year of Starting	12-06-2012
05	College Website	www.svmohanpur.nic.in
06	Name of the Principal	Dr. Haradhan Saha
07	NAAC Grade	B
08	Educational Status	Graduate (Arts, Science and Commerce)

CHAPTER – 3

1. Institutional Basic Information: DATA OF THE COLLEGE

Existing Status of Subjects and the Requirements

Sl. No	Existing Courses	Existing Subjects	Requirements
01	BA Honours Courses	Bengali, English, Education, History, Political Science	Geography & Economics
02	BA Pass Courses	Bengali, English, Education, History, Political Science, Philosophy, NCC, Kokborok, Geography, Physical Education	Psychology, Hindi & Sociology
03	B.Com Honours Courses	---	Accountancy
04	B.Com Pass Courses	yes	---
05	B.SC Honours Courses (Bio)	Botany, Zoology, Human Physiology	----
06	B.SC Pass Courses (Bio)	Botany, Zoology, Human Physiology	-----
07	B.SC Honours Courses (PCM)	-----	Physics, Chemistry and Mathematics
08	B.SC Pass Courses (PCM)	Physics, Chemistry and Mathematics	-----

Enrolment of Students Semester wise in the academic year 2022-23

Admission in 1 st Semester	Admission in 3 rd Semester	Admission in 5 th Semester	Grand Total
Boys: 461	Boys: 382	Boys: 325	Boys: 1168
Girls: 260	Girls: 228	Girls: 270	Girls: 758
Total: 721	Total: 610	Total: 595	Total: 1926

Enrolment of Students Category- wise for the academic year 2022-23

	SC	ST	OBC	Minority	General/PH	Total
Boys	308	256	323	03	274/ 04	1168
Girls	186	157	253	03	159/Nil	758
Total	494	413	576	06	433/04	1926

Enrolment of Students Stream- wise for the academic year 2022-23

	Arts(1 st ,3 rd &5 th Sem)	Science(1 st ,3 rd &5 th Sem)	Commerce(1 st ,3 rd &5 th Sem)	Total
Boys	1044	111	13	1168
Girls	713	43	02	758
Total	1757	154	15	1926

Students Statistic (Honours and Pass) for the year 2022-23

Arts Stream	Name of the Subjects	No of students admitted in 1 st Semester (Pass)	No of students admitted in 1 st , 3 rd & 5 th Semester (Pass)	No of students admitted in 1 st Semester (Hons)	No of students admitted in 1 st , 3 rd & 5 th Semester (Hons)
01	English	47	129	18	58
02	Bengali	271	650	14	40
03	Pol. Science	433	1301	32	104
04	History	419	1135	31	72
05	Education	476	1261	29	101
06	Philosophy	07	-	-	-
07	Economics	03	-	-	-
08	Kokborok	126	348	-	-
09	Physical Education	13	-	-	-
10	Geography	18	-	-	-
11	NCC	30	-	-	-
Science Stream					
12	Botany	53	130	07	24
13	Zoology	49	122	11	32
14	Human Physiology	49	125	11	29
Commerce Stream					
15	Commerce	05	15	-	-

Existing Status of Faculty

Sl. No	Subject	No. of Teachers Associate/Assistant	No. of Teachers PGT	No. of Teachers Guest
01	English	02	-	02
02	Bengali	01	--	02
03	Pol. Science	01	02	01
04	History	01	02	02
05	Education	01	03	-
06	Philosophy	--	--	01
07	Economics	--	01	01
08	Kokborok	01	--	03
09	Physical Education	01	--	01
10	Geography	01	--	01
11	NCC	--	--	--
12	Botany	02		02
13	Zoology	02	--	02
14	Human Physiology	01	--	02
15	Commerce	01	01	02
16	IT	01	-	-

Existing Administrative Staff and the Requirements

Designation	Existing	Requirement
Personal Assistant to Principal	Nil	01
Accounts Officer	Nil	01
Office Superintendent	Nil	01
Head Clerk/Accountant	01 (Retirement -31.07.2024)	01
Upper Division Clerk	02	01
Lower Division Clerk	04 (02 P.H)	02
Librarian	01	Nil
Laboratory Assistant cum Group-D	Nil	04 (01 each in the subject of Botany, Zoology, Human Physiology & Computers Lab)
Sorter	Nil	01
Storekeeper	Nil	01
Group-D	04 (01 Service transfer to BBM College and 01 physically handicapped, 01 Irregular	02
Sweeping and Cleaning	Nil	04
Night Guard	Nil	02

CHAPTER – 4

The Institutional Development Plan

The college was inaugurated on 4th August 2012 by the then Chief Minister of the State. The college has three stories administrative block and another three stories academic block with a capacity to accommodate approximately 700 students. Swami Vivekananda Mahavidyalaya started its academic journey with the introduction of general subjects viz-English, Bengali, Political Science, History and Education. Kokborok was added later. Honours courses were introduced in History and Education during the academic year 2013-14. In 2014 Bio-Sciences (Botany, Human Physiology & Zoology) as elective subjects was introduced. At Present Honours/ Major is offered in subjects like Bengali, Political Science, History, Education, Botany, Human Physiology and Zoology. English Honours and B.Com Pass was introduced in the year 2020. Economic, Physical Education, Geography, NCC and Philosophy were introduced in the year 2022.

As the college is gradually expanding with introduction of new courses, for better academic atmosphere, the institution needs to take care of infrastructural development with construction of new academic buildings particularly for Science and Commerce streams, requires gradual expansion of college library, digitalization of the class rooms for making it tool oriented. The college is located in an isolated area. Therefore college canteen building is required for the students, teaching and non teaching staff. The college has also huge area of land for creating a playground for promoting games and sports in the college. A mini stadium in this land can be constructed by leveling the ground with mud cutting work to fulfill this objective. As the college is gradually expanding there is a need for a new academic building and also an auditorium for the students.

Infrastructure of the College: The infrastructural set up at the College is spread across two different blocks: Academic Block and Administrative Block.

- The Administrative Block includes within it, the Professors/Faculties Room, the Principal Chamber, DDO Room, Office Room, Examination Control Centre, Library & Computer Lab, Conference Room, Seminar Hall, NCC Room and other basic facilities rooms.
- The Academic Block consists of Classrooms, Common Room for both Boys and Girls, Students' Council Room.
- **ICT Facility:** Smart Classrooms has to be developed which may serve as a centre for ICT Facility equipped with projectors and other multimedia facilities. There is also a Computer Lab equipped with Desktops which serves for various ICT related needs. The College Wi-Fi facilities should be developed.
- **Hostel Facility:** There are no hostel facilities for the students.
- **Canteen Facility:** A well-equipped canteen is available for the service of staff and students of the college.
- **Sports Facility:** The College has a field for sports related activities. The playground field adjacent to the administrative block serves as a Badminton-court and some other small sports.

CHAPTER – 5

STRENGTH, WEAKNESS, OPPORTUNITY AND CHALLENGES (SWOC) OF THE COLLEGE:

5.1 Institutional Strength:

The main source of **strength** of the college is that it is named after the great Indian philosopher, Swami Vivekananda. It is progressing under the inspiration and philosophical ideas of Swami Vivekananda. The Other sources of strength of the college are that

- (i) Government funded, UGC recognized and NAAC accredited college.
- (ii) It is the only Government higher educational institution offering general degrees in the entire Mohanpur Sub Division.
- (iii) 80% of the students of the college belong to ST/SC/OBC categories.
- (iv) It has better road connectivity from the capital city, Agartala.
- (v) It is nearer to the capital city, Agartala with just 17 K. Ms. away from it,
- (vi) It has huge 24.4 acres of land for making it full pledged degree college.
- (vii) Eco-friendly, Greenery, Ragging Free, Single-used Plastic Free and Tobacco free campus.
- (viii) The college administration shares a harmonious relation with faculty, staff and students. The alumni and the parent teachers association as part of the extended family of the college remains associated with the progressive endeavors of the college. The college gets an active support from the National Service Scheme (NSS) and National Cadet Corps (NCC).
- (ix) The college has a force of dedicated teachers with excellent profile for imparting quality education. The teachers are committed towards continuous development and up gradation of students. The teachers keep track of major and recent developments in the academic field and share the knowledge, expertise and experience with the students.

5.2 Institutional Weakness:

The main weaknesses of the college are:

- (i) There is lack of quality students. The college admits most of the students with marginal marks.
- (ii) Most of the families of the students are financially downtrodden. Although the government provides free higher education to the students with no tuition fee, yet financial constraint stands as stumbling barrier for many students to fulfill their higher educational dream
- (iii) The College is yet to be connected with land phone connectivity.
- (iv) It is a newly established college as it is just two years old.

- (v) Shortage of permanent faculty, lab-attendant & non-teaching staff needs to be addressed.
- (vi) Student & Computer ratio needs to be improved.
- (vii) Hostel facility for SC, ST, and Visually Challenged (Divyang) students needs to be built.
- (viii) The College being situated near the international border suffers from limited internet connectivity.

5.3 Institutional Opportunity:

- i) To introduce new streams like Physical sciences.
- ii) The college aspires to introduce Post Graduate programme in its curriculum.
- iii) Promoting collaboration with various Government and non-government organization is another major opportunity for the college.
- iv) Making green and zero carbon footprint campus.

5.4 Institutional Challenges:

- i) Most of the students are first-generation learners. The college faces a huge challenge in uplifting students.
- ii) The student-teacher ratio is a major challenge.
- iii) The recruitment of full time teachers don't lies with the college authority.
- iv) Student dropout before the completion of Graduation.
- v) Poor attendance owing to low socioeconomic status, rural backdrop, health issues.
- vi) Financial constraints.
- vii) Infrastructural deficit.
- viii) Placement for the passed out students of the college.

5.5 Methodology adopted for SWOC analysis:

Descriptive and explanatory research methods have been used for SWOT analysis for preparing the Institutional Development Plan (IDP) for the college. Analysis is done on the basis of first hand information and data collected from the college. The academic and admission registers of the students, stock registers, cash books of the college dealing with financial transactions, accession registers of the college library have been used and physically verified for collection of data and authentication of information collected for the purpose. The expert views, thoughts and opinion and service books of different faculty members have taken as other sources of information for preparing the IDP.

5.6 .1 Overall Development Plan:

Its location in the midst of natural beauty in an isolated place on the Agartala-Simna road and its nearness from the capital city, Agartala, its adjacency to the offices of Sub-Divisional Magistrate (SDM), Block Development Officer (BDO) and Sub-divisional Medical Officer (SDMO) are the important indicators that provide **opportunities** for its gradual up gradation and catering higher educational opportunities to the students of ST, SC and OBC families that comprise almost 80 percent of the total population of entire Mohanpur subdivision.

Financial constraint of many students because of their belongingness to financially downtrodden families is the main indicator that factors irregularity among many such students in the college. There is also general perception that the possibility of better employability after having a University degree in general subject is very limited. These are two general threats to the emergence of the college as a potential for making it an excellent destination for higher education in the state of Tripura.

Keeping in view of the above, the following activities may be proposed as part of the **Strategic Plan** for institutional development:

In academic activities, new courses in Arts and Physical Science shall be introduced in phase manner. Presently the college has good space for modernization of the library. But it requires internet connectivity for digitalization and good number of books with bookshelf and desks for its better management and making it a centre of learning. The institution has vision to modernize the library by overcoming these limitations during the coming academic years

Presently the college has three stories academic building that has a capacity to accommodate approximately 700 students. All the arts and commerce subjects are accommodated in this building. But, as science subjects have already been introduced from the academic year 2014-15, the college requires a separate science building. For modernization and improvement and making more academic friendly of different departments, there is a plan to digitalize the departmental college rooms with a view to make the classrooms more tool oriented. A well furnished canteen for the students and teaching and non teaching staff is also proposed to be established during the academic year.

5.6.2 CRITERIA WISE DEVELOPMENT PLAN

Curricular Aspects

Swami Vivekananda Mahavidyalaya, Mohanpur is permanently affiliated to Tripura University (TU), Surjyamaninagar, Tripura and hence the college follows the curriculum designed and developed by TU. The college imparts teaching to students as per the curriculum designed, which is based on UGC guidelines. Academic calendar and class routine are prepared at the beginning of each academic year and strictly followed. The college takes regular feedback from stakeholders for the better implementation of the curriculum. The implementation of the curriculum and the academic plan is monitored regularly. The college has organized two International seminars, two National seminars, one State level Seminar, nine webinars, popular talk on “Higher Education in context of NEP 2020” on 20/04/2023 were held. The teachers regularly attend workshops on career orientation program. The Placement cell has initiated its activities and a couple of awareness programmes were also conducted by LIC and Vocational Guidance Training Program for the job seekers were conducted for the students by Model Career Centre, Agartala. Further the college offers Remedial classes & Tutorial classes. The students of sixth semester have to take one project paper to develop skills and understanding of the twenty-first century. The college having a well planned feedback system in place for the last one year. Feedback are sought from the different stakeholders regarding curriculum, academic and administrative performance of the college, physical facilities, safety, securities etc, These feedbacks are collected, analyzed and reports are prepared. Actions are taken regarding the same on the basis of these reports.

Teaching Learning and Evaluation

The college strictly adheres & complies with the Government reservation policy during admission and ensures transparency through publicity, prospectus and websites. The staff council and the admission committee monitor and review selection for procedural compliance. The college has taken a number of steps for improving the quality of teaching-learning by adopting effective teaching strategies which are student-centered. The teachers regularly take classes as per the class routine made by the Academic convener. Along with the regular classes they take remedial classes based on the needs of the student. The College has Smart Classroom, where teachers use ICT and Audio visual aids. Teachers are encouraged to follow academic calendar and complete the syllabus in time. The college follows the process of continuous multimodal assessment of students by conducting exams and tests as directed by the university. Besides ongoing class assessments and Home assignments, two sessional examinations and an end semester examination are conducted in the college. The college takes due care to provide required training and recourses to the faculty members to implement these practices. The college is committed to provide quality education to students by our qualified, competent and experienced teachers. The College supports and encourages faculty members to attend National and International Seminars, Conferences, Orientation, Refreshers and Faculty development programmes to get acquainted with the contemporary issues of their respective subjects. Remedial classes are being arranged for the poor performing in the internal tests and faculties guide the advance learners for the enrichment of their learning.

RESEARCH CONSULTANCY AND EXTENSION

SVM Mohanpur has always encouraged its faculty members to undertake research activities wherever possible in spite of the limited opportunity in the college. One faculty member is pursuing Ph.D. from Tripura University. Many teachers have published research oriented articles in various peer-reviewed and other ISSN and ISBN journals and popular books. The college has engaged with its surrounding through various extension activities. The college has a strong NSS and NCC unit which work throughout the year through various programmes to engage students in various social activities and inculcate within them the values of cooperation and responsibilities. The NSS unit has been arranging a number of outreach programmes and extension activities like 'Swachha Bharat', environmental awareness, disaster management programme, save water awareness programme, AIDS awareness programme, Anti-dowry awareness programme, Blood donation camps, awareness program against superstition, 'vanamahatsavas' and other awareness programmes. All the staff and students participate actively in these programmes and help in fulfilling the objectives of the programmes. The college has adopted Harinakhola village and 5 other villages for encouraging the students to learn through service and collaborate with the village panchayat for raising awareness among the villagers on health, education and environment-related issues. The NCC, NSS, Teachers Council and the students' council together, as a part of 'Swachh Bharat Mission' the college has adopted the nearby market of Fatikcherra for cleanliness.

CHAPTER – 6

The specific objectives of the proposals as placed in the **Institutional Development Plan (IDP)** are linked to institutional strengthening and improvements in both academic and non academic fields. They are expected to increase the learning outcomes of the students graduating from this college and will have an importance place in the existing service sector of the state and the country as well.

(a) Improving employability of the graduates:

To achieve this objective, the general perception about the limited scope for employability graduating with a general subject must be changed. The institution has a plan to give proper counseling among the students and their guardians that graduation in any discipline with better/excellent result and dynamism in term of presentation have always wider scope for employability in both public and private service sectors.

Increasing learning outcomes of the students:

Unless learning outcomes of the students are not increased, there is always a limited scope for better employability. Therefore, to improve the learning outcomes among the students, students shall be introduced with computer fundamental and e-learning. They shall be taught with introduction of smart classes and shall be compulsorily asked to participate in debates, seminars and workshops with oral and paper presentation.

Enhancement of research and consultancy activities:

Many of the college faculties are engaged with research activities. They have participated with researched paper presentation to national and international seminars over the years. Each one of them has also many publications of their research works in reputed national and international journals and books to their credit. Almost 80% of total students of the college belong to ST/SC/OBC categories. Remedial classes, tutorial classes shall be specially emphasized upon so that their academic performance can be improved. However, if fund permits for arrangement of remedial classes, such classes shall be looked upon. They are and shall be encouraged to undertake short term computer courses and spoken English conducted by the college before and after college hours for improving their learning resources. This will also help them to improve their possibility of employability. For the purpose of up gradation of skill and comprehensive faculty development among the faculties, they shall be encouraged and allowed to undergo orientation and refreshers courses conducted by the UGC without hampering normal academic activities. Many of the ministerial staff is not well equipped with modern technology (computer fundamentals) to improve their efficiency and working skills. As college has well equipped computer lab that conducts short term computer courses, the ministerial staff shall be requested to take short term computer training so that working efficiency and skills can be improved. The IDP of the college does not have relevance and coherence with State's /National's Industrial Development Plan. As the IDP could not be prepared without active involvement the teaching and non teaching staff, similarly, it cannot be implemented without their active participation and involvement. The faculties and staff are encouraged and determined for implementation of the project and make the college an excellent destination for higher education in the state of Tripura. This is more especially because the faculties and staff are working on the guiding philosophical thoughts of India's great philosopher, Swami Vivekananda.

Requisition for the College:

1. **New Academic Building-** As the college is gradually expanding with introduction of new courses, for better academic atmosphere, the institution needs to take care of infrastructural development with construction of new academic buildings particularly for Arts, Science and Commerce streams.
2. **500 Seat Capacity Auditorium.**
3. **Separate Library Building.**
4. **Sports Complex.**
5. **Separate Canteen for the college.**